

**TO THE APPLICANT:** After completing the information below, give this form to a teacher who has taught you in an academic subject, along with a stamped envelope addressed to the Office of Undergraduate Admissions (see below).

Please confirm your application type:

**Freshman Applicant Fall 2008**

- Early Decision (postmark: Nov. 1)  
 Regular Decision (postmark: Jan. 1)

*Return to:* Office of Undergraduate Admissions • Johns Hopkins University • Mason Hall • 3400 N. Charles Street  
 Baltimore, MD 21218-2683 • (410) 516-8171 • Fax (410) 516-6025 • apply.jhu.edu • gotojhu@jhu.edu

Date of birth (month) \_\_\_\_\_ (day) \_\_\_\_\_ (year) \_\_\_\_\_ U.S. Social Security number \_\_\_\_\_-\_\_\_\_\_-\_\_\_\_\_

Legal name (last) \_\_\_\_\_ (first) \_\_\_\_\_ (middle) \_\_\_\_\_

Permanent address (number) \_\_\_\_\_ (street) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip \_\_\_\_\_

School you now attend \_\_\_\_\_ CEEB code \_\_\_\_\_-\_\_\_\_\_

**TO THE TEACHER:** Johns Hopkins finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college. Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep a copy of this form in your private files for use should the student need additional recommendations. We are grateful for your assistance.

**CONFIDENTIALITY**

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Johns Hopkins does not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. Johns Hopkins is committed to administering all educational policies and activities without discrimination on the basis of race, color, gender, religion, sexual orientation, gender identity or expression, national or ethnic origin, age, marital status, pregnancy, disability, veteran status, or any other legally protected characteristic. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Please return this sheet to the Johns Hopkins Admissions Office in the envelope provided to you by this student.

Teacher's name (please print or type) \_\_\_\_\_ Position \_\_\_\_\_

Secondary school \_\_\_\_\_

School address \_\_\_\_\_

Teacher's phone (area code) \_\_\_\_\_ (number) \_\_\_\_\_ (ext.) \_\_\_\_\_ Teacher's e-mail \_\_\_\_\_

**BACKGROUND INFORMATION**

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

\_\_\_\_\_

List the courses you have taught this student, noting for each the student's year in school (9th, 10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, IB, elective, etc.).

\_\_\_\_\_

\_\_\_\_\_

Please detach along perforation.

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**EVALUATION**

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks.

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**RATINGS**

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
Creative, original thought							
Motivation							
Self-confidence							
Independence, initiative							
Intellectual ability							
Academic achievement							
Written expression of ideas							
Effective class discussion							
Disciplined work habits							
Potential for growth							

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Signature \_\_\_\_\_ Date \_\_\_\_\_